



South St. Paul High School: I.B. MYP School Profile

Developing Lifelong Learners  Education for a Changing World

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Enrollment (7-10): 979

Demographics (2008-2009): Asian American: 1%
Black: 6%
Hispanic: 15%
Native American: 1%
White/Caucasian: 77%
Total Enrollment: 1026

Percentage of students classified as students of color: 23%

Percentage of students receiving free/reduced lunch: 30.8%

I.B. MYP Authorization: South Saint Paul High School became an authorized I.B. World School in July 2008. We began implementing the program in September 2005.

Open Enrollment: Currently 20% of our students open enroll to South St. Paul in grades 7-10.

MYP Program: Every student in grades 7-10 will participate in the Middle Years Program at South St. Paul High School. South St. Paul realizes that there are a variety of learners and it is our goal to teach to each type of learner. The MYP is focused on implementing the best practices of teaching and this will help us include all of our learners. Within the program, South St. Paul High School has different levels of Language A (Language Arts) and Math. Placement in these courses is based on test scores.

South St. Paul High School Vision:

- We will have equal and consistent standards/expectations for all staff and students in the areas of academics, attendance, communication and behavior.
- We will provide all students with the knowledge, skills and character to make a wide-variety of individually appropriate choices regarding their own future.
- We will use regularly scheduled “teacher collaboration” time within the school day to focus efforts on increasing student achievement.
- We will offer all students direct support from a qualified, trusted professional in the areas of academic, guidance and social counseling.
- We will establish and follow clear, concise outcomes for every course offered at South St. Paul High School through collaborative efforts.

South St. Paul High School Mission: At South St. Paul High School it is our mission to create the optimal learning environment in which our students can fully develop their character, skills and knowledge.