



North View Junior High

International Baccalaureate World Schools

Delivering levels 1 through 5

IB Middle Years Programme



North View Junior High
5869 69th Avenue North
Brooklyn Park, MN 55429

Principal: Peg Vickerman

Sue Howard
IBMYP Coordinator, NVJH

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website:

<http://www.district279.org/sec/nvjh/>

Park Center Senior High
7300 Brooklyn Boulevard
Brooklyn Park, MN 55443

Principal: Kelli Parpart

Carly Jarva
IBMYP Coordinator, PCSH

763-569-7600

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website:

<http://www.district279.org/sec/pcsh/>

- North View Junior High and Park Center Senior High are public schools in the Osseo Area School District 279.
- We are an authorized (August, 2007) IB Middle Years Programme.
- Grades 6 through 9 are at North View and grade 10 is at Park Center.
- All North View students and all 10th grade students at Park Center participate in the IB Programme.
- Demographics:
 - 82% students of color
 - 18% white
 - 18% limited English proficiency
 - 72% free and reduced price lunch
- Over 25 countries are currently represented in our school community.
- World language, either Spanish or French, is required of all students.
- 15 hours per year of Community and Service is required of all students.
- More than 23 after-school programs and resource centers are offered.
- Students may apply for High Performance classes in language A, humanities, science and math
- North View has an 8 period day: Monday, Thursday, and Friday students are in all 8 classes: Tuesday and Wednesday are four period block days.

The International Baccalaureate Programme emphasizes a global perspective that encourages students to become active, compassionate, and lifelong learners. The Middle Years Programme “provides a framework of academic challenge that encourages students to embrace and understand the connections between traditional subjects and the real world, becoming critical and reflective thinkers.” (from *What can I be?* © International Baccalaureate Organization 2007)

Through the use of the learner profile, the IB aims to develop and promote the education of the whole person. Students strive to be inquirers, critical thinkers, open-minded, knowledgeable, communicators, principled, caring, risk-takers, balanced and reflective.